#### CURRICULUM VITAE

## **BETH BONNIWELL HASLETT**

Department of Communication University of Delaware 250 Newark Hall Newark, DE 19716

Director, Women's Studies Program, 1996-1999

Fulbright Specialist Roster, 2016-2021

## **EDUCATIONAL EXPERIENCE**

Ph.D., University of Minnesota M.A., University of Wisconsin B.A., University of Minnesota (All degrees are in Communication)

## PROFESSIONAL EXPERIENCE

Professor, University of Delaware, 1987-present Associate Professor, University of Delaware, 1976-86 Assistant Professor, University of Delaware, 1971-76

## PROFESSIONAL/ACADEMIC MEMBERSHIPS

Center for Cultural Dialogue Center for Intercultural New Media Research, Research Associate Eastern Communication Association International Association for Intercultural Researchers International Communication Association National Communication Association

## **PUBLICATIONS**

## **Books**

- Haslett, B. (2012). Communicating and organizing in context: The theory of structurational interaction. New York: Routledge.
- Haslett, B. & Samter, W. (1997). *Children communicating*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Haslett, B., Geis, L., & Carter, M. (1992). *The organizational woman: Power and paradox*. Norwood, NJ: Ablex.
- Haslett, B. (1987). *Communication: Strategic action in context.* Hillsdale, NJ: Lawrence Erlbaum Associates.

# **Recent Articles and Book Chapters**

- Haslett, B. (in press). Transforming conflict through communication and common ground. In X. Dai & G-M. Chen (Eds.), *Conflict management and intercultural communication: The art of harmony*. New York: Routledge.
- Haslett, B. & Leidel, K. (2015). Work values in a changing global environment: Comparing Chinese and U.S. students. *Intercultural Communication Studies*, *XXIV* (2).
- Haslett, B. (2014). A face model of intercultural communicative competence. In X. Dai & G.M. Chen (Eds), *Intercultural communicative competence: Conceptualization and its development in cultural contexts and interactions*. Newcastle Upon Tyne, UK: Cambridge Scholars Publishing.
- Haslett, B. (2013). Social media, communication and culture: An Asian perspective. In C. Litang & M. Prosser (Eds.), *Social media in Asia*. Lake Oswego, OR: Dignity Press.
- Haslett, B. (2013). Forum on Structuration Theory, guest editor. Introductory remarks. *Management Communication Quarterly*, 27, 596-598.

- Haslett, B. (2013). Structurational interaction. *Management Communication Quarterly*, 27, 615- 622.
- Haslett, B. (2012). A structurational approach to investigating culture, identity and Mediated communication. In P. Cheong, L. Macfayden and J. Martin (Eds.), New media and intercultural communication: Identity, community and politics. New York: Peter Lang.

## **Invited Book Chapters**

- Haslett, B. & Lipman, S. (1997). Micro Inequities: Up Close and personal. In N. Benokraitis (Ed.), *Subtle Discrimination: Principles and Practices*. Newbury Park, CA: Sage.
- Haslett, B. (1996). Mary Anne Fitzpatrick. In N. Signorielli (Ed)., *Women in Communication*. Boston: Greenwood Press.
- Haslett, B. (1993). Commentary. In C. Berryman-Fink, D. Ballard-Reisch, & L. Newman (Eds.), *Communication and Sex-Role Socialization*, New York, NY: Garland Press.
- Haslett, B. (1990). Discourse, ideology and organizational control. In J. Anderson (Ed.), *Communication Yearbook*, *Vol. 13*. Newbury Park, CA.: Sage.
- Haslett, B. (1990). Social class, social status and communication. In P. Robinson & H. Giles (Eds.), *Handbook of language and social psychology*. New York, NY: Wiley and Sons.
- Haslett, B. (1989). Children's compliance-gaining strategies. In J. Dillard (Ed.), *Persuasion and compliance-gaining*. Scottsdale, AZ: Gorsuch Scarisbruck, Publishers.
- Haslett, B. & Bowen, S. (1989). On becoming competent communicators: Children's strategies in initiating interaction with peers. In J. Nusbaum (Ed.), *Life-Span Communication: Normative Processes*. Beverly Hills, CA: Sage Publications.
- Haslett, B., & Ogilvie, J. (1988). Feedback processes in task groups. In R. Cathcart & L. Samovar (Eds.), *Small group communication*. Dubuque, IA: W. C. Brown Company.
- Haslett, B. (1986). A developmental analysis of children's narratives. In D. Ellis & W. Donohue (Eds.), *Issues in Language and Discourse Processes* (87-109). Hillsdale, NJ: Lawrence Erlbaum Associates.

Haslett, B. (1986). The influence of age, sex and social class on intergroup communication. In W. Gudykunst (Ed.), *Intergroup communication* (27-38). Beverly Hills, CA: Sage Publications.

## **Invited Articles in Series**

- Haslett, B. (1993). Gender, power and communication in organizations. In B. Dervin & U. Hariharan (Eds.), *Progress in communication science*, vol. 11. Norwood, NJ: Ablex.
- Haslett, B. (1989). Cultural influences on the acquisition of communication. In S. Ting-Toomey (Ed.), *Issues in international and intercultural communication annual*, *Vol. 13*. Beverly Hills, CA: Sage Publications.
- ns Haslett, B. & Alexander, A. (1988). Developing communication skills. In J. Wiemann, R. Hawkins & S. Pingree (Eds.), *Advancing Communication Research: Merging Mass and Interpersonal Processes*. Sage Annual Reviews of Communication Research, Volume 16 (224-52). Beverly Hills, CA: Sage Publications.
  - Haslett, B. (1986). A critical analysis of van Dijk's theory of discourse. In B. Dervin & M. Voigt (Eds.), *Progress in Communication Sciences* (153-193). Norwood, NJ: Ablex.

## **Articles**

- Caplan, S., Haslett, B., & Burleson, B. (2005). Telling it like it is: The adaptive function of narratives in coping with loss in later life. *Journal of Health Communication*, 17, 233-252.
- Golden, J., Haslett, B., & Gauntt, H. (1988). Structure and content in eighth-graders' summary essays. *Discourse Processes*, 11, 139-162.
- Ogilvie, J. & Haslett, B. (1985). Communicating peer feedback in a task group. *Human Communication Research*, 12, 79-98.
- Haslett, B. (1984). Acquiring conversational competence. Western States Journal of Communication, 48, 107-124.
- Haslett, B. (1984). Communication development in children. In R. Bostrom (Ed.), *Communication Yearbook*, 8, 198-266. Beverly Hills, CA: Sage Publications.

- Haslett, B. (1983). Preschoolers' communicative strategies in gaining compliance from peers: A developmental study. *Quarterly Journal of Speech*, 69, 84-99.
- Haslett, B. (1983). Children's strategies for maintaining cohesion on their written and oral stories. *Communication Education*, *32*, 91-105.
- Haslett, B. (1983). Communicative functions and strategies in children's conversations. *Human Communication Research*, 9, 114-129.
- Haslett, B. (1979). Patterns of teacher/child interaction in preschool settings. In R. DiPietro, W. Frawley, & A. Wedel, (Eds.), *Proceedings of the First Delaware Symposium on Language Behavior* (347-361). Newark, DE: University of Delaware Press.
- Haslett, B. (1977). The influence of student knowledgeability on student ratings of instruction. *Communication Education*, 26, 44-51.
- 1 Klinzing, D., Haslett, B. & Klinzing, D. (1977). A study of young children's sentence comprehension ability. *Communication Education*, 26, 61-67.
  - Haslett, B. (1976). Student knowledgeability, student sex, class size and class level: Their interactions and influence on student ratings of instruction. *Research in Higher Education*, *5*, *41-58*. (Abstracted in <u>Resources in Women's Educational Equity</u> sponsored by the U.S. Office of Education.)
  - Haslett, B. (1975). Dimensions of teaching effectiveness. *Journal of Experimental Education*, Winter, 1-10.
  - Haslett, B. (1975). Influence of student ability and sex on student's attitudes toward teachers. *Education*, *96*, Vol. 3, 268-275.
  - Haslett, B. (1975). Attitudes toward teachers as a function of student academic self-concept. *Research in Higher Education*, *4*, 63-75.
  - Haslett, B. (1973). Effects of syntactic complexity on processing and retrieval of sentential constituents. *Journal of Experimental Psychology*, 100, No. 2, 418-421.

#### BOOK REVIEWS

<u>Nonverbal Behavior: A Functional Perspective</u> by Miles Patterson. *Journal of Communication*, 35, 1985, 190.

- Social Structures of Action by M. Atkinson & J. Heritage;

  Cognitive Foundations of Calculated Speech by R.

  Sanders; and The Psychology of Language and

  Communication by A. Ellis & G. Beattie. Journal of

  Communication, 1987.
- <u>Social Semiotics</u> by R. Hodges & G. Kress, 1991. <u>Communication Theory</u>, <u>1</u>, 77-79.

#### PAPERS

Over 50 papers presented at international, national, and regional conferences.